First Grade Stage the Page

The Stinky Cheese Man and other Fairly Stupid Tales   by Jon Scieszka

PA ELA Standards	**CC.1.3.1.A** Retell stories, including key details, and demonstrate understanding of their central message or lesson. **CC.1.3.1.B** Ask and answer questions about key details in a text **CC.1.3.1.C** Describe characters, settings, and major events in a story, using key details **CC.1.3.1.I** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content. **CC.1.3.1.K** Read and comprehend literary fiction on grade level, reading independently and proficiently.	Big Ideas	**Students will understand that:** ● Stories have characters, settings and major events. ● Characters have outside traits and inside traits. ● Characters influence a story's outcome. ● Stinky Cheese Man Synopsis *(print)*

Essential Questions	**ELA Academic:** ● How does a reader describe characters, setting, and major events in a story?	**Thematic:** ● How does a character's traits influence the story?

Instructional Considerations

Background Knowledge	● Knowledge of Fairy Tales ● Characters, setting, events ● Outside traits- physical traits/ appearance ● Inside traits- emotions, feelings, personality ● Importance of the character	Speaking & Listening Standard	**CC.1.5.1.G** Demonstrate command of the conventions of standard English when speaking based on grade 1 level and content. **CC.1.5.1.A** Participate in collaborative conversations with peers and adults in small and larger groups.

Oral Language Support for IRA	**Expressive (Speaking)** ● When I speak to another person, I will use their first name to address them.	**Receptive (Listening)** ● When I am listening to another person, I will look at the speaker.

Reading Literature/ Shared Reading/Interactive Read-Aloud

Comprehension Standard	**CC.1.3.1.A** Retell stories, including key details, and demonstrate understanding of their central message or lesson. **CC.1.3.1.B** Ask and answer questions about key details in a text **CC.1.3.1.C** Describe characters, settings, and major events in a story, using key details **CC.1.3.1.I** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.
Academic Vocabulary	character, setting, main idea, key event, describe, literary text/fairy tale, characteristic

Shared Reading Text/Video	Response to Reading	Vocabulary
1) Begin by creating a list of fairy tales that the students are familiar with. (List of Fairy Tales) OR if fairy tales have not been covered in the curriculum use these google slides to introduce: K-2 Intro to Fairy tales (google slides) 2) Show the following video to activate background knowledge of the fairy tale - *Jack and the Beanstalk*: Jack and the Beanstalk (YouTube/3 ½ minutes)	● Where does our story take place (or the setting)? ● Who are the character(s) in our story? ● What happened first? Next? Last? ● The narrator, the person who told the story, used the words <u>colossal</u> and <u>enormous</u> to describe the beanstalk. What words would you use to describe the beanstalk? ● Fairy tales are written to teach us a lesson. What lesson did you learn from this story?	village market heavy-heart encountered fortune furious <u>enormous/colossal</u>

Purpose of an Interactive Read-Aloud	Interactive Read Aloud/Metacognitive Strategy	Standards
Interactive Read Aloud Purpose	**The Stinky Cheese Man and other Fairly Stupid Fairy Tales by Jon Scieszka** /Visualize (Do Day 1 Lesson **ONLY**) Post It Note Template	**CC.1.3.1.J** Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between words and phrases. **CC.1.5.1.G** Demonstrate command of the conventions of standard English when speaking based on grade 1 level and content.

Reading Literature/ Shared Reading/Interactive Read-Aloud	
Comprehension Standard	**CC.1.3.1.A** Retell stories, including key details, and demonstrate understanding of their central message or lesson. **CC.1.3.1.B** Ask and answer questions about key details in a text **CC.1.3.1.C** Describe characters, settings, and major events in a story, using key details **CC.1.3.1.I** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.
Academic Vocabulary	character, setting, main idea, key event, describe, literary text/fairy tale, characteristic

Shared Reading Text/Video	Response to Reading	Vocabulary
Show the video/song for *The Princess and the Pea*: **Princess and the Pea** (YouTube/3 ¾ mins.)	● Where does our story take place (or the setting)? ● Who are the character(s) in our story? ● What happened first? Next? Last? ● "I never slept a <u>wink</u>," the princess said. What does that mean? ● Why didn't the princess 'sleep a wink' in the story?	mattresses <u>wink</u> legend
Show the video for the *Frog Prince*: **The Frog Prince**	● Where does our story take place (or the setting)? ● Who are the character(s) in our story? ● What does the phrase "a <u>promise</u> is a promise" mean? ● What happened first? Next? Last? ● Who were the authors of this story? What does an author do?	<u>promise</u>

Purpose of an Interactive Read-Aloud	Interactive Read Aloud/Metacognitive Strategy	Standards
Interactive Read Aloud Purpose	**The Stinky Cheese Man and other Fairly Stupid Fairy Tales by Jon Scieszka** /Visualize (Do Day 2 Lesson **ONLY**) Post It Note Template	**CC.1.3.1.J** Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between words and phrases. **CC.1.5.1.G** Demonstrate command of the conventions of standard English when speaking based on grade 1 level and content.

Reading Literature/Shared Reading/Interactive Read-Aloud		
Comprehension Standard	CC.1.3.1.A Retell stories, including key details, and demonstrate understanding of their central message or lesson. **CC.1.3.1.B** Ask and answer questions about key details in a text **CC.1.3.1.C** Describe characters, settings, and major events in a story, using key details **CC.1.3.1.I** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.	
Academic Vocabulary	character, setting, main idea, key event, describe, literary text/fairy tale, characteristic	

Shared Reading Text/Video	Response to Reading	Vocabulary
Show the video for *Little Red Riding Hood*: Little Red Riding Hood Song (YouTube/4 mins.)	● Where does our story take place (or the setting)? ● Who are the character(s) in our story? ● What happened first? Next? Last? ● The grandma (wolf) looked a <u>fright</u>. What does it mean to be frightened? Have you ever felt frightened?	<u>fright</u> gurgling
Show the video for *Little Red Hen*: Little Red Hen Song (YouTube/2 ¾ mins.)	● Where does our story take place (or the setting)? ● Who are the character(s) in our story? ● What happened first? Next? Last? ● What did the Little Red Hen do when the other animals said "Not I" when she asked for help? What did she do when the other animals wanted to share the muffins she made after all her hard work?	morn soil grind

Purpose of an Interactive Read-Aloud	Interactive Read Aloud/Metacognitive Strategy	Standards
Interactive Read Aloud Purpose	**The Stinky Cheese Man and other Fairly Stupid Fairy Tales by Jon Scieszka** /Visualize (Do Day 3 Lesson **ONLY**) Post It Note Template	**CC.1.3.1.J** Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between words and phrases. **CC.1.5.1.G** Demonstrate command of the conventions of standard English when speaking based on grade 1 level and content.

Reading Literature/ Shared Reading/Interactive Read-Aloud	
Comprehension Standard	**CC.1.3.1.A** Retell stories, including key details, and demonstrate understanding of their central message or lesson. **CC.1.3.1.B** Ask and answer questions about key details in a text **CC.1.3.1.C** Describe characters, settings, and major events in a story, using key details **CC.1.3.1.I** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.
Academic Vocabulary	character, setting, main idea, key event, describe, literary text/fairy tale, characteristic

Shared Reading Text/Video	Response to Reading	Vocabulary
1) Show the following video of *Rumpelstiltskin*: [Rumpelstiltskin](#) (YouTube/3 ¾ mins) 2) Review any important story elements of the fairy tale: *Cinderella*	• Where does our story take place (or the setting)? • Who are the character(s) in our story? • The queen was <u>furious</u>. What does it mean to be furious? Have you ever felt furious? • What happened first? Next? Last? • Remember, fairy tales are written to teach us a lesson. What lesson did you learn from this story?	overjoyed straw greedy unusual <u>furious</u>

Purpose of an Interactive Read-Aloud	Interactive Read Aloud/Metacognitive Strategy	Standards
[Interactive Read Aloud Purpose](#)	**[The Stinky Cheese Man and other Fairly Stupid Fairy Tales by Jon Scieszka](#)** /Visualize (Do Day 4 Lesson **ONLY**) [Post It Note Template](#)	**CC.1.3.1.J** Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between words and phrases. **CC.1.5.1.G** Demonstrate command of the conventions of standard English when speaking based on grade 1 level and content.

Reading Literature/ Shared Reading/Interactive Read-Aloud	
Comprehension Standard	**CC.1.3.1.A** Retell stories, including key details, and demonstrate understanding of their central message or lesson. **CC.1.3.1.B** Ask and answer questions about key details in a text **CC.1.3.1.C** Describe characters, settings, and major events in a story, using key details **CC.1.3.1.I** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.
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Shared Reading Text/Video	Response to Reading	Vocabulary
Show the video/song of *The Gingerbread Man*: **Gingerbread Man Song** (YouTube/5 mins.)	• Where does our story take place (or the setting)? • Who are the character(s) in our story? • The gingerbread was made from <u>flour</u>. What other things did the Little Old Woman add to the gingerbread mix? • Who was the first animal the Gingerbread Man met in the story? Next? Last? • What happened at the end of the story?	<u>flour</u> morsel current

Purpose of an Interactive Read-Aloud	Interactive Read Aloud/Metacognitive Strategy	Standards
Interactive Read Aloud Purpose	**The Stinky Cheese Man and other Fairly Stupid Fairy Tales by Jon Scieszka** /Visualize (Do Day 5 Lesson **ONLY**) Post It Note Template	**CC.1.3.1.J** Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between words and phrases. **CC.1.5.1.G** Demonstrate command of the conventions of standard English when speaking based on grade 1 level and content.